

World Transactions on Engineering and Technology Education

Editorial

This is the final issue of the *World Transactions on Engineering & Technology Education* (WTE&TE) for 2011, designated as Vol.9, No.4. It includes seven research and development articles coming from three countries, namely Taiwan, Poland and Spain. Overall, the entire Volume 9 comprises 36 articles originating in eight countries, that is, Taiwan, the USA, Australia, Canada, Greece, Poland, Spain and South Africa. Taiwan provided the most articles.

The highlight of the last quarter of 2011 was an e-mail message from Elsevier received on 21 December 2011, in which the WIETE received information that WTE&TE had been accepted for inclusion in the Scopus Journal Citation Index, an Elsevier product. As is widely known within the international scholarly community, the SciVerse Scopus abstract and citation database is the largest of its kind as it includes over 18,000 titles. Our flagship publication, the *Global Journal of Engineering Education* (GJEE) was accepted for inclusion in the Scopus Journal Citation Index in mid March this year. In addition, both WIETE journals included in the Excellence in Research Australia (ERA) List of Journals have now been migrated to the ERA Journal List Mapped to Scopus. These two represent a further step forward in our endeavour to make the WTE&TE available to a wider global community of engineering and technology educators.

Perhaps the most pleasing recent occurrence was the successful completion of a PhD by Dr Dianne Q. Nguyen at Monash University, formerly a research scholar of the then UNESCO International Centre for Engineering Education (UICEE), based at Monash University, Melbourne, Australia. Her thesis received excellent examination reports. Dr Nguyen was officially conferred as Doctor of Philosophy (PhD) by the Deputy Chancellor of Monash University, Mr Ian Pyman at a Graduation Ceremony held on Tuesday, 13 December 2011, in the Robert Blackwood Hall at Monash University. She is to be warmly congratulated on her accomplishment, and we look forward to her long and successful career as a scientist and researcher.

It is hoped that readers will find the articles published here to be informative, stimulating and thought provoking, as they present a wide range of research and development activities undertaken with the objective of improving the quality of education and training in engineering and technology disciplines. I wish to acknowledge with delight the fact that Taiwanese academics have contributed a great deal of work to this process, and have demonstrated their achievements by having a considerable number of articles published in the WTE&TE.

Therefore, I take this opportunity to thank the authors of the published articles for their willingness to share their academic achievements with others and the referees for their commitment in refereeing these articles. In addition, my sincere gratitude is extended to Ms Krystyna Wareing and Dr Dianne Q. Nguyen for their invaluable contribution to the preparation of this issue for publication and distribution.

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